# Class 4 <br> Finishing up the IPA, and phonological features <br> 9/24/19 

## 1 Today's Agenda

- Finish up the IPA
- Phonological features
- Syllables and sonority


## 2 Vowels

- Vowels are made by moving the tongue body around the middle of the mouth (virtually no constriction)
- Linguists describe vowels with five primary features:
(1) Primary vowel features
(i) Height
(ii) Backness
(iii) Roundness
(iv) Tenseness
(v) (Monophthong or diphthong)


### 2.1 Height

- Height refers to how high the tongue body is during articulation.
- Most linguists don't use the IPA's terminology (it makes more sense for phonetics than it does for phonology)
- Instead we use a three-way distinction:
(2)

Vowel height
a. High
b. Mid
$\frac{\text { Vowels of English }}{[i, \mathrm{I}, \mathrm{u}, \mathrm{v}]}$
c. Low
[(eI), $\varepsilon, ə, \Lambda,($ ov $)$, 〕]
[æ, a]
(3) English vowel chart with high, mid, low ("ow" and $\rho$ should both be mid; $a$ should be back as in (4))

## Simple \& Glided Vowels


(4) Similar chart with example words

## Part of the Tongue Involved



FIGURE 6.5 | Classification of American English vowels.

### 2.2 Backness/frontness

- Backness refers to the front/back position of the tongue body during articulation.
- Three-way distinction:
(5) Vowel Backness

| a. | Front | $[i, \mathrm{i}, \mathrm{e}, \varepsilon, \mathfrak{e}]$ |
| :--- | :--- | :--- |
| b. | Central | $[\partial, \Lambda]$ |
| c. | Back | $[\mathrm{u}, \cup, \mathrm{ov}, \mathrm{o}, \mathrm{a}]$ |

### 2.3 Roundness

- Roundness refers to whether the lips are rounded during articulation.
- Two-way distinction: rounded [+round] vs. unrounded [-round]
$\begin{array}{ll}\text { (6) Vowel Roundness } \\ \text { a. Round } & \frac{\text { Vowels of English }}{[u, v, o v, \mathrm{o}]}\end{array}$

| a. | Round | $[\mathrm{u}, \mho, \mathrm{ov}, \mathrm{o}]$ |
| :--- | :--- | :--- |
| b. | Unround | $[\mathrm{i}, \mathrm{I}, \mathrm{e}, \varepsilon, \mathfrak{\infty}, \partial, \Lambda, \mathrm{a}]$ |

- In English, as in many languages, there's a correlation between backness and roundness: back vowels are round (except the low back vowel) and non-back vowels are unround.
- There are plenty of languages with round front vowels (French) and unrounded back vowels (Mongolian).
- Implicational universals:
- If a language has round vowels, some of those vowels are always back
- If a language has unrounded vowels, some of those vowels are always front


### 2.4 Tenseness

- Tenseness refers to whether the vowel is articulated at the exterior of the vowel space (tense) or in the interior of the vowel space (lax).
- Two-way distinction: tense [+tense] vs. lax [-tense]
(7) English vowel chart with tenseness (and roundness)

(1) The vowak (monoghthongsi of Engzish.
(8)

| Vowel Tenseness |  |
| :--- | :--- |
| a. $\quad$ Tense | Vowels of English |
| b. | Unround |

### 2.5 Monophthong vs. Diphthong

- Vowels can be single articulations (monophthongs) or movements from one articulation to another (diphthongs).
(9) English vowel chart with diphthongs and example words

- English has three "real" diphthongs and two "inherent diphthongs" (tense mid vowels with a slight rise at the end)
(10) English diphthongs
a. Real diphthongs: [aI] as in 'buy', [av] as in 'cow', and [or] as in 'boy'
b. Inherent diphthongs: $[\mathrm{er}]$ as in 'bay', [ov] as in 'go'


### 2.6 Suprasegmental features on vowels

- Vowels can differ in their categorical length
- Vowels can be either short [-long] or long [+long]
- Long vowels have extra duration (usually around double a short vowel)
- Short vowels have no special diacritics
- Long vowels use double triangles following the symbol: [a:]
- (Sometimes people just use a colon [a:], or a macron above the symbol [ā], or just write the vowel twice [aa])
- Vowels can be marked for stress
- Stress $\approx$ emphasis, by increased duration, loudness, and/or pitch
- Stress can either be primary/main or secondary
- IPA marks primary stress with $[' \sigma]$ at the beginning of the stressed syllable, secondary stress with $[, \sigma]$ at the beginning of the stressed syllable.
- Commonly, people use accent marks on vowels: acute for primary stress [á], grave for secondary stress [à].
(11) Stress marking

|  | IPA | standard |
| :--- | :---: | :---: |
| Primary | [.pre.zI.'den.tfəl] | [prè.zI.dén.tfəl] |
| Secondary | [.pre.zı.'den.tfəl] | [prè.zı.dén.tfəl] |

- Vowels can also bear tones
- Specifications about the pitch of the vowel
- IPA uses accent marks on the vowel
- This can get confusing, because people often use these marks to indicate stress.
$\rightarrow$ Languages usually don't have both stress and tone, so it's usually not ambiguous.
(12) Basic types of tone (IPA notation)
a. High: [á]
b. Low: [à]
c. $\operatorname{Mid}(/ l e v e l):[\bar{a}]$
- There can also be contour tones (rising, falling, rising-falling, etc.).


## 3 Phonological features

- In addition to the phonetic features the IPA uses to describe sounds, there are additional phonological features that group phonetic features into larger natural classes.
$\hookrightarrow$ A natural class is a set of sounds that share a particular set of properties and (can) pattern together with respect to phonological processes and sound changes.
- Phonological features are typically binary (a "+" value and a "-" value).


### 3.1 Vowels

- For vowels, there's not much beyond the five basic phonetic features (height, backness, roundness, tenseness, monophthong/diphthong).
- One noteworthy thing is the treatment of height. Phonologists derive the three-way height distinction in terms of two binary features: $[ \pm$ high $]$ and $[ \pm$ low $]$.
(13) a. High vowels $=[+$ high,-low $]$
b. $\quad$ Mid vowels $=[-$ high,-low $] \quad($ no feature $[ \pm$ mid $])$
c. Low vowels $=[-h i g h,+l o w]$
$\boldsymbol{x} \quad$ [+high,+low] is physically impossible
- We can use "mid" as a term of convenience, but $[ \pm$ mid $]$ is not a feature.
- The two types of mid vowels (IPA's "close-mid" $[\mathrm{e}, \mathrm{o}]$ vs. "open-mid" $[\varepsilon, \sigma]$ ) are distinguished by their tenseness:
- "Tenseness" is sometimes called "Advanced Tongue Root" (ATR): [+tense] $\leftrightarrow[+A T R]$, [-tense] $\leftrightarrow[$-ATR]
(14) a. "Close-mid" $=[-$ high,-low,+tense $]$ or [-high,-low,+ATR]
b. "Open-mid" $=[$-high,-low,-tense $]$ or $[-$ high,-low,-ATR]
- Backness is also a binary feature: back vowels $=[+$ back], front vowels $=[$-back]
- We don't typically use [ $\pm$ front]
- Not completely clear how characterize central vowels using just [ $\pm$ back]...


### 3.2 Consonants

- Most of the larger-grouping phonological features have to do with consonants.


### 3.2.1 Place

- We've already seen the "major place" features:
(15) a. [Labial] = bilabial, labiodental, (labiovelar)
b. [Coronal] = dental, interdental, alveolar, postalveolar, retroflex, palatal, (alveopalatal)
c. $\quad$ Dorsal $=$ velar, uvular, (labiovelar)
d. [Pharyngeal] = pharyngeal, epiglottal, (glottal)
- Major place features are usually thought of as "privative" - each of these features is either present or not present, rather than multivalued.
- e.g., bilabial and velar cannot be grouped together as [-Coronal]


### 3.2.2 Manner

- Many important phonological features have to do with manner ( $\approx$ constriction).
(16) Phonological manner features

| [ $\pm$ continuant] | Type of Sound | [ $\pm$ sonorant] | [ $\pm$ consonantal] | [ $\pm$ syllabic] |
| :---: | :---: | :---: | :---: | :---: |
| [-cont] | Stops | [-son] | [+cons] | [-syll] |
| [+/-cont] | Affricates |  |  |  |
| [+cont] | Fricatives |  |  |  |
| [-cont] | NaSals | [+son] |  |  |
| [+cont] | Liquids |  |  |  |
|  | Glides |  | [-cons] |  |
|  | Vowels |  |  | [+syll] |

- Continuants: sounds that don't fully obstruct oral airflow
- [+continuant] = fricatives, liquids, glides, vowels
- $[$-continuant $]=$ stops, nasals
$\rightarrow$ Affricates have a [-cont] portion at the beginning and a [+cont] portion at the end
- Sonorants: sounds that don't substantially obstruct airflow
- [+sonorant] = nasals, liquids, glides, vowels
- [-sonorant] = stops, affricates, fricatives
$\rightarrow$ Correlates with "sonority scale" (see below)
- Consonantal sounds: sounds that obstruct airflow at least a little bit
- [+consonantal] = stops, affricates, fricatives, nasals, liquids
- [-consonantal] = glides, vowels
$\rightarrow$ In some languages, (certain) glides have greater constriction and pattern with [+cons]
- Syllabic sounds: sounds that form a syllable nucleus
- [+syll] = vowels
- [-syll] = everything else (usually...)
$\rightarrow$ In certain languages, under specific circumstances, consonants can function as syllable nuclei, and thus be [+syll] (more below)
- One other feature that cross-cuts place and manner: [ $\pm$ strident]
- Refers to sounds that have loud frication noise
- [+strident] sounds also known as "sibilants", basically "s"-like sounds
- English $\left[\mathrm{s}, \mathrm{z}, \int, 3, \mathrm{t}, \mathrm{d}_{3}\right]=$ (non-interdental) Coronal fricatives and affricates


## 4 Syllables and Sonority

- Words are divided up into syllables.
- Syllable boundaries are indicated by periods: [pre.zı.den.tfəl]
- Syllable is often abbreviated as sigma $\sigma$.
- Syllables are built around vowels
$\rightarrow$ Every vowel creates its own syllable.
- Syllables consist of three parts:
(17) Components of a syllable
a. Onset: initial consonant or consonants
b. Nucleus: the vowel (can be a monophthong or a diphthong)
c. Coda: final consonant or consonants
- Nucleus and coda form a constituent called the rhyme (or rime)
(18) Syllable tree

- A consonant between two vowels always gets syllabified as an onset, not a coda: [pre.zI.den.tfol]
- When there are multiple consonants between vowels, syllabification is based on "sonority" (more below).
- Consonants can sometimes function like vowels and form the nucleus of a syllable.
- When they do this, we mark them with a vertical line below: [ m ]
(19) Syllabic final consonants

| bottle ['ba.cl] | bottom ['ba.rm] |
| :--- | :--- |
| butter ['bs.cı] | button ['bs.?ñ] |

- While [ $\pm$ sonorant] chunks "sonority" into two groups, sonority also functions as a scale.
(20) Sonority scale

- Syllables are generally constructed around sonority peaks (which usually means vowels).
- The nucleus is the sonority peak.
- Sonority normally rises from the beginning of the syllable (the onset) to the nucleus.
- Sonority normally falls from the nucleus to the end of the syllable (coda).
$\hookrightarrow$ In English, and many other languages, [s] can show up in places where it violates these sonority principles.
(21) Example syllable trees
a. Syllable tree for tractors
b. Syllable tree for print
c. Syllable tree for sprints




